

PROCSEE >

STRENGTHENING PROFESSIONAL HIGHER EDUCATION IN CENTRAL AND SOUTH-EASTERN EUROPE

procsee.eu

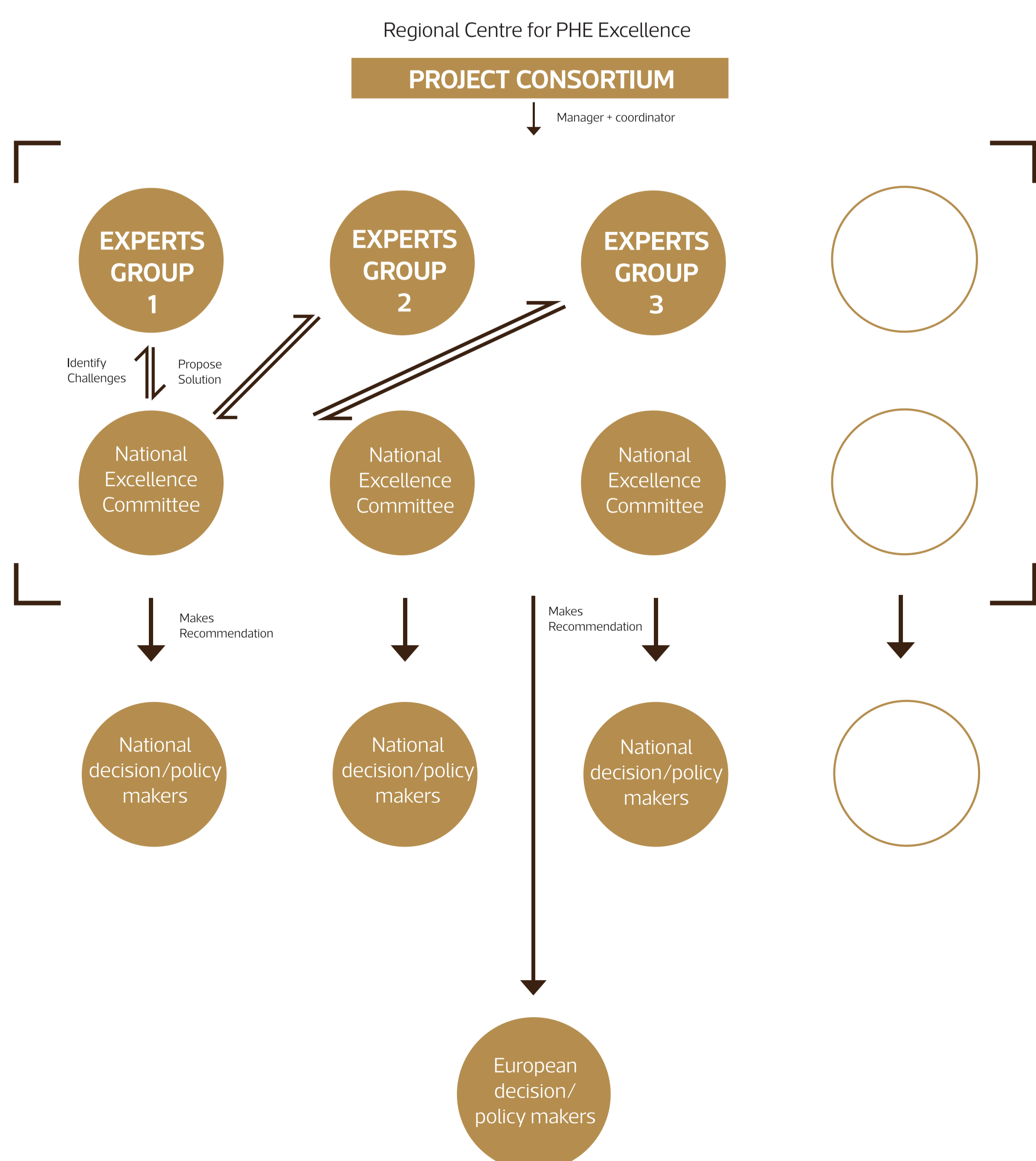
1 INTRODUCTION

The Professional Higher Education Excellence Central and South-Eastern Europe (PROCSEE) project is a policy-oriented project, aimed at strengthening the provision of professional higher education, by strengthening the policy-work conducted by umbrella organizations representing professional higher education institutions in Central and South-Eastern in Europe (CSEE), specifically in Slovenia, Romania, Croatia, Czechia and Hungary. The PROCSEE project partners and experts will work together from 2015 to 2018 to provide specific policy inputs on how to address the following priorities in each participating country, as well as across the CSEE region:

- > Identify the main challenges facing Professional Higher Education (PHE) in the region
- > Propose policy solutions to address those challenges in the short-to-midterm, through a mixture of good-practice identification and stakeholder consultation
- > Bring together the main actors in PHE in each participating country to build implementation roadmaps for the identified policy solutions

2 PROJECT STRUCTURE

- > The project consortium serves as a management board of the Centre for Excellence, which in turn hosts all policy analysis and recommendation activities.
- > Four thematic peer-learning groups, which are made up of experts in each of the fields, are responsible for finding and analysing case studies, and for proposing a toolbox of policy solutions for addressing identified challenges.
- > In each country, a national excellence committee consisting of representatives of business, institutions, students and policy-makers is formed. This "PHE excellence committee" is responsible for identifying local priorities and challenges, and feeding these to the expert groups for policy analysis. The national excellence committees are also responsible for selecting appropriate interventions from the toolbox developed by the expert groups, and adapting these for their own institutional or regional/national contexts.



3 NATIONAL COMMITTEES FOR PHE EXCELLENCE

Each country in PROCSEE has formed a National Committee for PHE Excellence, which is constituted of up to 20 institutional leaders, stakeholders in education & training the world of work and policy-makers and is led by the PHE representative association in the respective country.

Together each of the national committees for excellence is intended to serve as the main national forum for discussing the state of PHE and for establishing a roadmap for the sector.

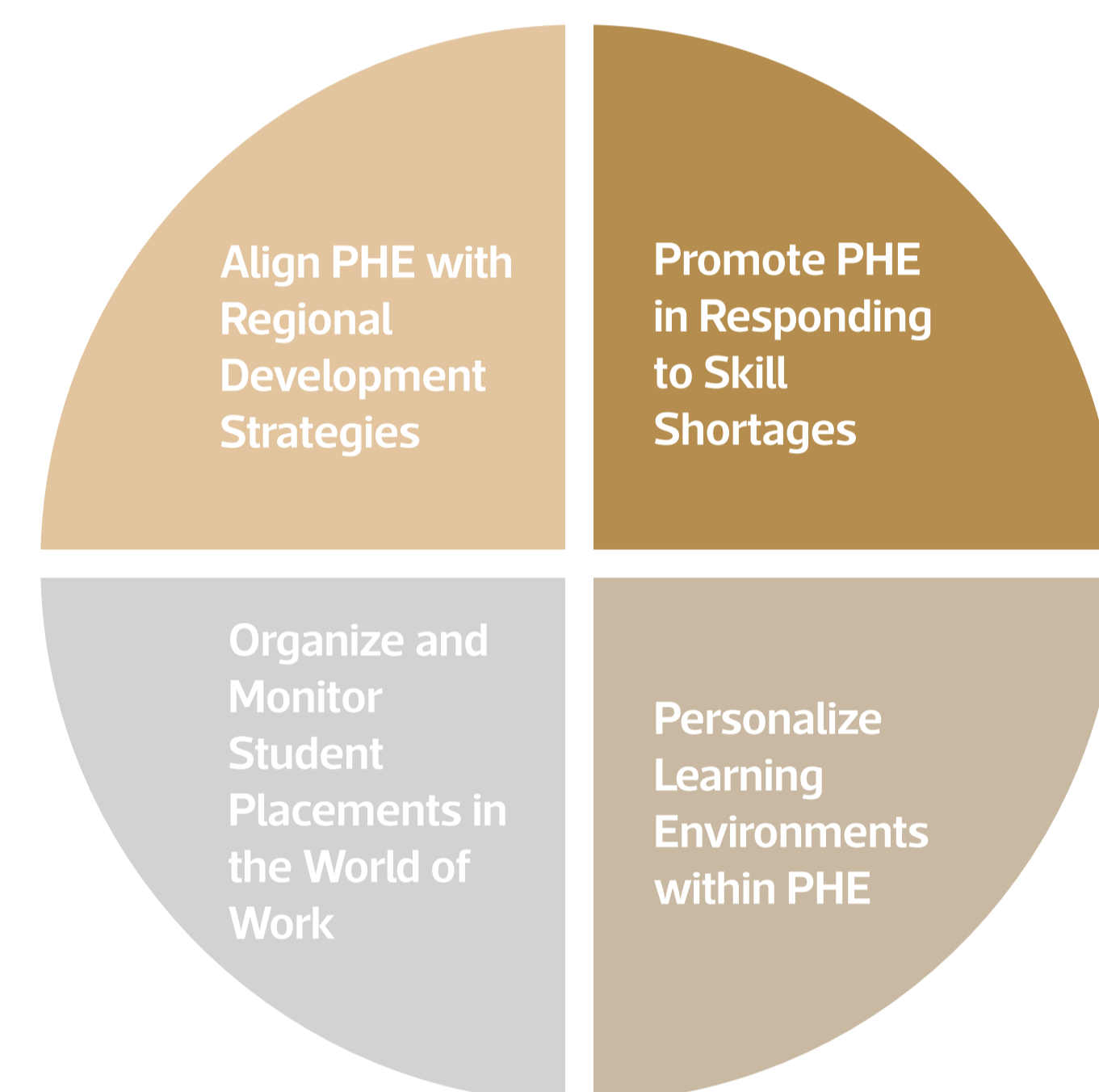
Committees for PHE Excellence are already operating in each participating country, and are meeting on a biannual basis. They will produce their first sets of recommendations in early 2018.

4 THEMATIC CHALLENGES

Currently, PROCSEE is working to produce recommendations to bring forward PHE Policy in the following areas:

- Become an integral part of regional strategy development
- Map and mobilise own potential and embed regional dimension into complex
- Develop / release our capacity for full knowledge exchange
- Be more flexible and responsive to regional learning needs

- Strengthen the self-confidence of PHE Institutions
- Ensure stronger recognition of PHE
- Strengthen cooperation with all stakeholders, at all institutional levels
- Increase the flexibility of PHE in response to labour market dynamics

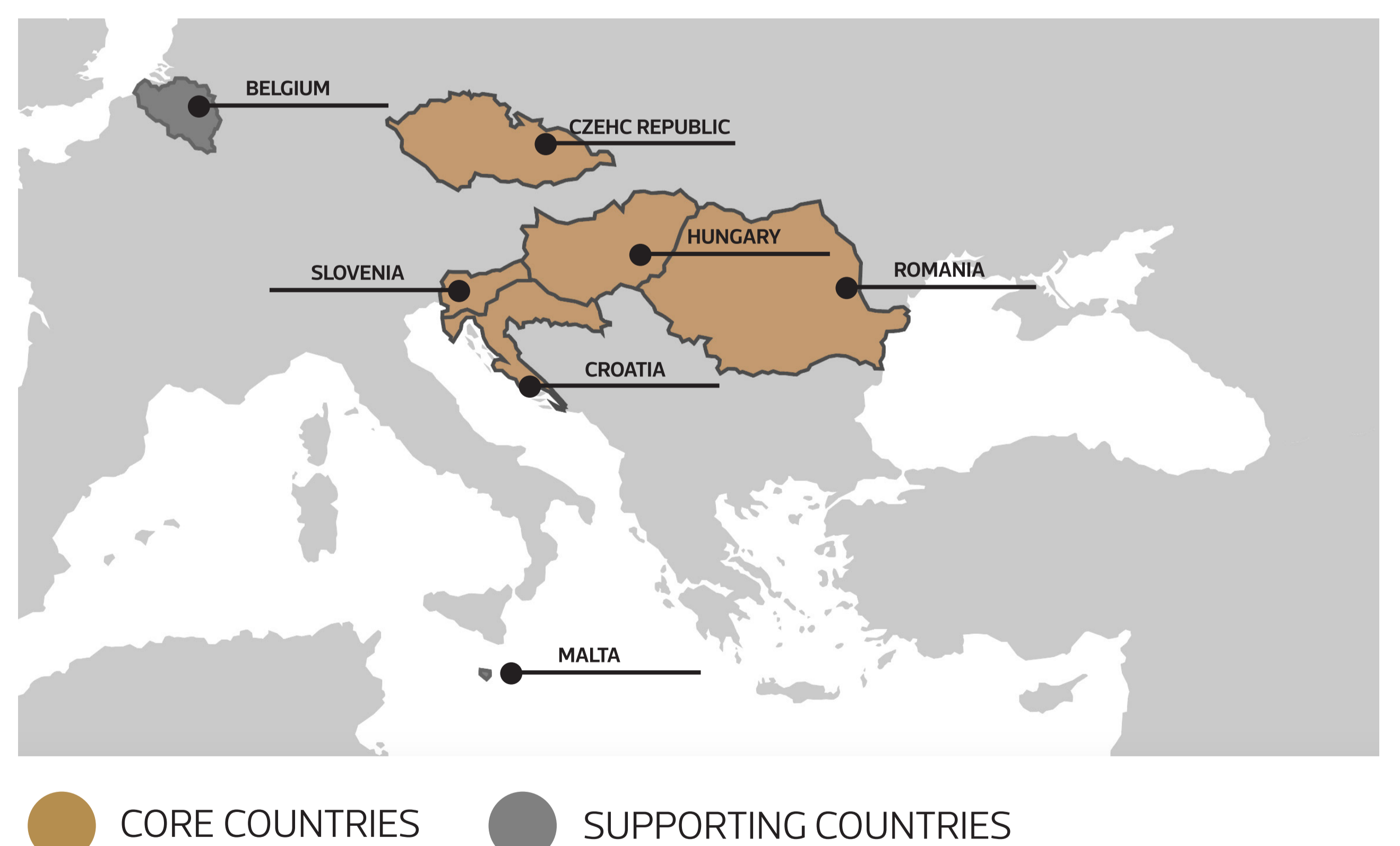


- Define roles for all PHE Stakeholders in placements
- Control Quality of Placements
- Consider the voice of Students
- Know the Demands of Employers

- Monitor and assess learners progress while maintaining their learning flexibility
- Design industry-oriented PLEs
- Modernize methodologies and teaching frameworks
- Design Learner driven PLE

5 SCOPE

PROCSEE is strengthening PHE in the following countries:



OUR PARTNERS

Co-funded by the Erasmus+ Programme of the European Union

